THE ANALYSIS OF USING VERBS IN DESCRIPTIVE PARAGRAPH IN SEMESTER II STBA JIA IN ACADEMIC YEAR 2022/2023

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Abstract
This research aimed to describe how the student’s constructing sentences in their writing descriptive paragraph. The sample uses are the students of semester II class A, B and evening class with the total number of students are 41 students. The instrument uses in this research are test and interview. The researcher limits the sentences constructing are simple, compound and complex sentences. It assumed that the students are able to construct and use simple sentences, compound sentences and complex sentence in developing descriptive writing. The result show that from the first test, the average is 79. In the second test, from 41 students, there are 12 students do all correct sentences. There are 9 students made mistakes in simple sentence, with 10 mistakes. For compound sentence, there are 18 students who made 35 mistakes. and complex sentences, there are 18 students who made 41 mistakes.

Keywords: simple sentences, compound sentences, complex sentences, descriptive paragraph

A. INTRODUCTION
Writing ability is an ability that must be mastered by university students. Also, it is one of four functional skill that must be carried on since it is needed to write assignments, theses and other necessary things as they work. (Mustakim and Ismail, 2017) In JIA languages foreign school, Writing as a compulsory subject, must be followed by students from semester one to semester four., writing divided into four such as, Basic Writing, Intermediate Writing, Pre Advance Writing and Advance Writing. All subjects have one final purpose, that is to make students able to compose their own thesis.

Writing has very strong coordination with sentences. There will be no paragraph
without sentences. In English, one sentence must consist of minimum one subject and one verb. It called simple sentence. Besides, there are also compound sentences and complex sentences. In writing rubric, Language use runs important role for whole paragraphs. composing sentences get 20% of total score. The paragraphs couldn’t run smoothly without correct sentences.

For college students, they must be able to construct sentences. Sentences not only use for writing but also for other skills. That’s why sentences play important in English skills. In pre intermediate writing’s RPS there are 9 meetings discuss about constructing sentences such as simple sentence, compound sentence and complex sentence.

In fact, there are still many students couldn’t construct sentences well, it is shown on evaluation test results of sentences that 52% students made mistake. Moreover, next level, in semester III students have to make composition for pre advance writing and in semester IV they must write an essay for advance writing. The writer found that some of them still weak in constructing sentences. It would be dangerous if they are still not able to do it, because they also have to construct paragraphs for their theses. However, a simple sentence consists of one independent clauses. It may contain phrases and have more than one subject or verb. (Brandon, 2011, p. 59) besides, singleton stated simple sentence is a sentence with a subject and a verb (2005, p. 12). Meanwhile Oshima and Hogue (2017, p. 178 ) said that simple sentence is a group of words that (a) contains of at least one subject and one verb and (b) express a complete thought they added that a simple sentence has one subject – verb pair. The verb tells the action (jump, work, think) or condition (is, was, seem, appear). In addition, Brandon stated that compound sentence consists of two or more independent clauses with no dependent clauses (2011, p. 60). Two simple sentences can join together to form a compound sentence. When two sentences are joined, the two sentences are called by a different name, they are independent clauses, and the words that joins them is coordinating conjuctions (Singleton, 2005, p. 45). Besides, A complex sentence consists of one independent clause and one or more dependent clauses. (Brandon, 2011, p. 61) besides, Singleton said that a complex sentence has two or more clauses in it. On the other hand, a complex sentence is made of one independent clause and one or more dependent clauses. A dependent clause cannot stand by itself as a sentence. It must always joined to an independent clause (2014, p. 70). writing is
a process of changing thoughts and ideas, expressing them and organizing them into statements and paragraphs to make them visible and concrete on a piece of paper. The teaching and learning of writing must be accomplished well with knowledge and developed with efficient activities if students are to improve their writing skills. In order for students to improve their English skills and components, students should practice writing more in English. Lastly, descriptive writing appeals to senses, it tells something looks, feels, smells, tastes or sounds. A good description is a word picture; the reader can imagine the object, person or place in his or her mind. (Oshima and Hogue, 2007, p. 61) Besides, Zemach and Rumisek stated that descriptive writing is a descriptive paragraph explains how someone or something looks or feels. (2003, p. 25)

In details, Savage and Syafiei (2018, p. 34) descriptive paragraph describes a person, thing, place so that the reader can picture in his or her mind. In the topic sentence, descriptive paragraph introduces the items that the writer will describe. It may also include the writers general feeling or opinion about the item. In supporting sentences, descriptive paragraph gives some background information about the item, gives descriptive details about it, such as how the item looks, smells, tastes and feels. Also describes more details about the writer feels. Paragraph ends with concluding sentences that restate the topic sentence in different way. This study is also inspired by I Gusti Agung Vony Purnama, (2016) Analysis Of Types Of Sentences In Students’ Descriptive Writings. Also, by Tira Nur Fitriani (2022) Non EFL Students’ Ability in Writing Simple Sentences of Descriptive Paragraphs. While, this research focused on analysing the sentences from a text and the students’ descriptive writing.

B. METHODOLOGY OF RESEARCH

1. **Method of the Research**

   The method of the research uses descriptive study. Descriptive studies are design to obtain the current status of phenomena and are direct toward determining the nature of situation as it exists at the time of the study (Arikunto, 2010, p. 18). Based on this definition, the researcher concludes that descriptive research is designed to give information and a clear illustration about the social situation with the objective of descriptive research. In this case the point of descriptive research is to collect and accumulate the basic data in descriptive way or its intent to make the description about pronoun mastery on writing paragraph. In this research the researcher was using descriptive research. In
Descriptive research is exploring, and describing, with the purpose to explain and predict a phenomenon based on the data acquired in the field. Descriptive research is only trying to draw clearly and sequentially towards the questions of research which had been determined before researcher come to the field.

2. Time and Place

This research has been accomplished for six months, started from September 2022- August 2023. and the test result were collected. The interview has been done by the students during teaching and learning process. This research is located at STBA JIA, Cut Mutiah Street No. 16A Margahayu-East Bekasi.

3. Data Source

In this research data gained from writing paragraph by analysing sentences made by A B and Evening classes with total respondents 41 students consist by 19 male and 22 female.

4. Technique and Data Collection

In applying descriptive quantitative technique, the researcher analyzed the ordinal data to find out about the percentage of the students result from the test. In order to analyze the data, the researcher used some procedures. First, array of information that will be evaluated, second, the students ability in using sentences is defined and evaluated. Finally, tabulating the errors by counting the errors, putting the errors into the table based on classification of errors and counting the percentage of errors using formula as follows:

$$P = \frac{F}{N} \times 100\%$$

Where:
- $P$ : the total percentage
- $F$ : the frequency
- $N$ : total number of the students
- $100$ : Permanent Numbers

Table 1. Classification of Errors

<table>
<thead>
<tr>
<th>Score</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>80% - &lt;100%</td>
<td>Very Good</td>
</tr>
<tr>
<td>60% - &lt;80%</td>
<td>Good</td>
</tr>
<tr>
<td>40% - &lt;60%</td>
<td>Enough</td>
</tr>
<tr>
<td>20% - &lt;40%</td>
<td>Low</td>
</tr>
<tr>
<td>0% - &lt;20%</td>
<td>Very Low</td>
</tr>
</tbody>
</table>

To get mean of score, the researcher using pattern below:

$$M = \frac{\sum x}{N}$$

$M$ : Mean of Score
$\sum x$ : Accumulative score
N : Number of respondents (Bluman, 2004, p. 68)

For analyzing the data from writing paragraph, the researcher use writing rubric from Weigle (2002, pp. 115-116) and then the researcher made a summary of the data. After all the data test and interview were collected, the researcher was making a conclusion that related to the theory.

5. Research Instrument

In this research, the researcher needs tool to solve a problem of research. It calls instrument. According to Hanafi, instrument is a research tool that will explore issues of research that revealed the problem. He added the type of instrument are test and non-test. (2011, pp. 112-113) The instrument that used in this research were written test and interview. In designing the test, the researcher took the material from the student hand book, test divided into two kinds, sentences test and developing descriptive writing test. Then, she discussed with partner lecturer. In pre-observation, the researcher observed the learning process of students in the classroom, analyze their understanding about sentences and how they create sentences. The last research instrument is interview. It was conducted to add the data information about using sentences. Also, to make the result clearly, researcher also made some tests.

C. RESEARCH FINDINGS AND DISCUSSION

1. Findings

In this research, the researcher made two kinds of test. The first test, held on 22 of June 2023. In this test, the researcher focused to set up a test for knowing the ability of students in analyze sentences. There are paragraphs that they may choose randomly. Then, they are asked to analyze sentence by sentence, whether it is simple sentence, compound sentence or complex sentence. Each paragraph has different title but the same topic, it is about holiday. The result can be seen below:

Table 2. Result of Findings

<table>
<thead>
<tr>
<th>Score</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>2</td>
</tr>
<tr>
<td>50</td>
<td>4</td>
</tr>
<tr>
<td>60</td>
<td>3</td>
</tr>
<tr>
<td>70</td>
<td>-</td>
</tr>
<tr>
<td>80</td>
<td>18</td>
</tr>
<tr>
<td>90</td>
<td>5</td>
</tr>
<tr>
<td>100</td>
<td>9</td>
</tr>
</tbody>
</table>

Table 3. Category of Findings

<table>
<thead>
<tr>
<th>Category</th>
<th>F</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good 80% -</td>
<td>32</td>
<td>78%</td>
</tr>
<tr>
<td>&lt;100%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Good 60% - &lt;80%</td>
<td>3</td>
<td>7.3%</td>
</tr>
</tbody>
</table>
From the table can be concluded that the most students who get >80 is 78% Based on Bluman table, it is in Very Good Criteria. In addition, the average of score is 79.3.

The second test, held on 10 July 2023. In this research, the researcher focuses on students paragraphs. They have to make a paragraph consists of not less than 10 sentences. After that, they should make analysis of each sentence whether the sentence is simple sentence, compound sentence or complex sentence. The result can be seen as follow:

a. From 41 students, there are 12 students do all correct sentences

b. Mistakes in constructing simple sentences, there are 9 students made 10 mistakes.

1) It really sucks because I have to wait her time (S1)
2) The staff guide us to the area where the fan sign would take place. (S11)
3) We rest a whole before we go to my father’s grave (S19)
4) We watched the sunset together and it is really beautiful. (S20)
5) The skies are full of orange, and all of the neighbors turn on their house lights to shine the pitch dark night. (S20)

6) My mother and I were invited to Ambon because my uncle got promoted. (S24)
7) Nothing is interesting, but I still enjoy my holiday at home. (S33)
8) When we entered, we walked to where we wanted to go and it was quite far. (S35)
9) When the holidays have arrived, I usually spend time with my family and friends. (S37)
10) I spend time off with my family usually by going on vacation on the beach. (S37)

c. Mistakes in constructing compound sentence, there are 18 students made 35 mistakes.

1) But, it doesn’t cover this feeling of happiness because we can gather with family who are still there. (S2)
2) When I arrived, I immediately went to my grandmother’s house and arrived at 5 PM. (S5)
3) After arriving, I was very happy to see beauty of Malioboro (S5)
4) The hustle and bustle were as usual (S5)
5) In holiday, I always playing video games and watch some movies. (S7)
6) I only go outside just for my campus business and other important things. (S7)
7) We share a passion for art and wanted to explore the collection on display in museum. (S8)
8) We stopped in front of it to scrutinize the details and discussed the different interpretations. (S8)
9) He provides interesting insight into the historical background and techniques used in the works on display. (S8)
10) We sat on park bench chatting and enjoying the quiet atmosphere. (S8)
11) I mostly spend my day for sleeping all day long or go outside with my friends. (S10)
12) When I am bored, I used to play with my cats and brought them to the park near my house. (S10)
13) Because it is my first time I went vacation without my parents (S12)
14) I was so excited about it. (S12)
15) We visited Gusdur and KH. Hasyim Azhari graveyard. (S12)
16) We prayed for all of them (S12)
17) A few moments later, my friends called and asked me to have a reunion. (S16)
18) I stayed in Jakarta for only a week and then went back to Bekasi to my own home. (S21)
19) My holiday didn’t end there because the next week another cousin asked me and my family to go to Bandung and stay at a villa for 1 night. (S21)
20) The difference is in this year I am not celebrating alone, but with my boyfriend and friends. (S27)
21) We watched at least 2 titles and stopped to have a chat. (S29)
22) I just sit and watched some you tube videos from my laptop. (S29)
23) I mostly spent my time off staying at home doing hobbies and interests, I have lots of them (S32)
24) But I still felt that I am lacking and don’t deserve to have these holidays. (S32)
25) When it comes to working day, I need to work and when it comes to holiday I don’t have to worry about anything and just enjoy the holidays (S32)
26) If I can’t make my own happiness in holidays, I’ll just have to pick it up from others, (S32)
27) We went by train, we got there we entered and bought a ticket in advance (S35)
28) When we arrived at the station, we immediately took the motorbike and go out. (S35)
29) My friend and I fell, and even rolled after running through the grassy road that was quite downhill (S35)
30) After that we cleaned the dirt on our clothes in the bathroom. (S35)
31) I usually just stay at home and never go anywhere (S36)
32) I immediately accept the invitation and came with them. (S36)
33) After that, I took my luggage to my room, took a shower and prayed. (S36)
34) After leaving the beach, we will visit grandmother’s house and go to the garden together. (S37)
35) In the morning, I will go running or play badminton with my sister. (S37)

d. Mistakes in constructing complex sentence, there are 18 students made 41 mistakes.
1) After all this time, finally the big family can gather in Bandung (S2)
2) After entering, we immediately rushed to choose a room and put all the stuff we brought. (S2)
3) After eating we have free activities like swimming, and enjoy the campfire. (S2)
4) The next day we have a morning walk around the villa while enjoying the view. (S2)
5) It doesn’t take long to walk around the villa because we will play games together. (S2)
6) After that, my friends and I went for a walk to the beach and Prambanan temple. (S4)
7) After that, the next day my family and I said good bye to go back to Bekasi again. (S4)
8) The next day, my family and my grandmother went to shop at the market to buy vegetables (S5)
9) The following day was the last day. (S5)
10) After walking around the museum, we visited the museum café for a short break. (S8)
11) Before leaving the museum, we visited the beautiful garden around the museum. (S8)
12) After that, we decided to have lunch at a restaurant near Cikole. (S9)
13) After that, we went home tired and happy at the same time. (S9)
14) After that, we come back home and I help my mom to cook the meals. (S10)
15) We didn’t go to TMII because of the accident (S14)
16) After that, we ate breakfast together. (S17)
17) After enjoying my free days in Bekasi for around 5 days, I had to go to my hometown which is in Jakarta. (S21)
18) In the morning, I left from hotel to buy food. (S22)
19) After from Pandawa beach, we ate at a street food. (S23)
20) After eating we return to the hotel to
rest. (S23)
21) We ask tour guide which beach that recommend to visit. (S23)
22) I had to get stitched on my foot because of my injury. (S24)
23) Because of the injury I got, I couldn’t go swimming and go far away. (S24)
24) We went on Friday, three of us used taxi to get there. (S29)
25) We strolled around the mall, I enjoyed it so much. (S29)
26) On Saturdays, my friend asked me to join her to watch anime together on Discord, I replied her offer. (S29)
27) We chatted a lot while working on assignments. (S31)
28) We returned to my house after finishing eating. (S31)
29) But I am not saying that I don’t like spending my holidays with others, it’s just that I prefer spending time in my room. (S32)
30) But I still go outside to have sun’s rays, don’t worry. (S32)
31) I also get to my meet through Discord, talking and laughing with them. (S32)
32) But these days, the holidays don’t have the sparks that it used to for me. (S32)
33) Rather than enjoying my time off, I get all of the non-sentical thought in my head like” I am not doing thing hard enough! I am not productive enough! I don’t have anything to do!” (S32)
34) But, I don’t want to keep things as it is, I truly want to change my bad habits of over-worrying stuff like holidays (S32)
35) Influence from others also could affect me in a good way of perceiving holidays. (S32)
36) Just seeing them getting giddy about the holidays make me happy too, in some ways. (S32)
37) I find a bit of comfort when people happily express their genuine reaction toward holidays. (S32)
38) There are many of plan but then chosen is go to stadium because most plan by me. (S34)
39) First, I go to their house to prepare everything for the trip. (S36)
40) And then in the night, we go to Malioboro to have dinner on the side of the road and enjoy the beauty of Yogyakarta city at night. (S36)
41) After finishing exercise, we will go to find porridge for breakfast on the side of the road. (S37)

2. Discussion
Based on the test result, from the first test given the most students who get >80 is 78%
Based on Bluman table, it is in Very Good Criteria. In addition, the average of score is
79.3. In the second test, there are 11 students made no mistakes in all sentences. In constructing simple sentence, there are 9 students made 10 mistakes. Moreover, in constructing compound sentence, there are 18 students made 30 mistakes. In constructing complex sentence, there are 18 students made 43 mistakes, finally, there are 4 students construct compound complex sentences

D. CONCLUSION AND SUGGESTION

1. Conclusion

Based on the result of this research, mostly students made correct simple sentences, it is because simple sentence is easy to construct. They also like to write in simple sentences. Meanwhile students made more mistakes in constructing compound sentences and complex sentences. Based on the interview result, it is because they confused about subordinating and coordinating conjunctions. Finally, they think it is quite hard to construct them.

2. Suggestion

1. For Writing Lecturer

   The writing lecturer should do the best for developing the writing teaching and learning process by performing better approach and technique to increase students’ interest, in order to increase feedback with the students. Also, writing lecturers provide selected material and teaching aids.

2. For students

   Students should study and do more practice in constructing sentences. They can also increase their ability by making group work and learn individually by opening writing website. Besides, students are able construct sentences deeply by analyzing text.

REFERENCES


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